

FIRST HALF OF THE YEAR REPORT



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MESSAGE FROM

PROGRAMS DIRECTOR



Ms . NAKITENDE MARY

Hello,

As we reflect on the first half of this year, I am filled with immense pride and gratitude for the strides we have made in our mission to create safe and nurturing learning environments for children. Our journey has been marked by impactful partnerships, community engagements, and significant achievements that highlight the collective efforts of our dedicated team of volunteers and supportive Founders.

As we move into the second half of the year, I am excited about the potential for further impact and growth. We are committed to building on these successes, deepening our partnerships, and expanding our reach to touch even more lives in the vulnerable communities of Uganda.

I extend my heartfelt thanks to our esteemed Vision bearers in USA (Mr. Rodney Carr and the Board of Directors of iCARRe Foundation USA), my brilliant team of volunteers in Uganda and our partners. Together, we are making a tangible difference in the lives of children and communities especially in the slums of Kampala where lives and stories of children need to change.



My commitment is to continue to work together towards a future where every child has the opportunity to learn and grow in a safe, supportive environment under the theme "Transforming lives through Philanthropy"

With gratitude,
Nakitende Mary
Programs Director

REPORT OVERVIEW



In the first half of this year, iCARRe Foundation has made significant strides in promoting mental health awareness and creating safe learning environments for children in slum schools. Through strategic partnerships and community engagements, we have reached various stakeholders, ensuring a comprehensive approach to our initiatives. In these initiatives we have trained over 50 teachers and 300 students.

Key Activities

Mental Health Awareness in Slum Schools

Earlier this year, iCARRe Foundation in collaboration with Dare for the Future Initiative under the 10 Points Safe Schools Agenda moved to the slum schools of Kasokoso focusing on engaging teachers to ensure safe learning environments and conducting interactive sessions with students, integrating fun activities with mental health education. These sessions provided valuable information on mental health and also made learning enjoyable and memorable for the students.

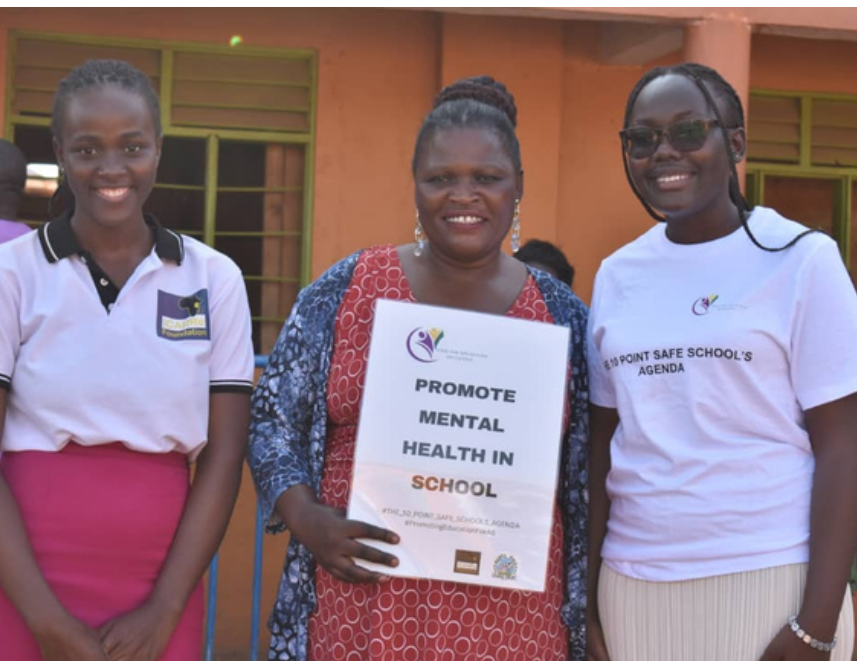


Distributing sweets to the children added an element of joy, helping to create a positive and supportive atmosphere conducive to discussing mental health issues openly.

These efforts have significantly enhanced the understanding of mental health issues among students and teachers, encouraging a supportive environment for open discussions. Headteachers reported increased awareness and empathy towards students facing mental health challenges, which is a critical step in creating a safer and more inclusive school environment. By integrating mental health education into everyday activities, we are working towards breaking the stigma associated with mental health and ensuring that children feel safe and supported in their learning environments.

Appreciative message from the headteacher of Divine Primary school.

MENTAL HEALTH CONT..



“We are thankful to this program for sometimes need a different energy and person outside the school to remind to remind teachers and non teaching staff about treating children right and ensure emotional conscious while teaching. Am grateful to this team for coming out and help me with my staff.”

Activity 2:

Community Stakeholder Engagement



We played an active role in community stakeholder engagement at Kitantale Progressive School, invited by Honorable Balimwezo of Nakawa South. This event brought together key figures, including the Ministry of Education, KCCA, board leaders, head teachers, teachers, parents, and religious leaders.

The discussions focused on strategies for improving education and safety in schools, highlighting the importance of collaborative efforts. The presence of such a diverse group of stakeholders underscored our shared commitment to educational development and safety.

This engagement provided an invaluable platform for exchanging ideas and formulating actionable plans to enhance the educational landscape. The collective insights and commitments from this engagement highlighted a very big need for mentorship sessions in schools and laid a solid foundation for our future initiatives aimed at improving educational outcomes and ensuring safe learning environments for all children in the community.

Activity 3 :

PARTNERSHIP WITH THE MINISTRY OF GENDER, LABOR, AND SOCIAL DEVELOPMENT



We partnered with the Ministry of Gender, Labor, and Social Development and other local and Global NGO's like African Union, UNICEF, UNCHR, Rescue International, Norwegian Refugee Council among others to celebrate the Continental commemoration of

Day of the African Child in Kiryandongo Refugee Settlement on the 16th of June 2024. Our commitment focused on the feeding program for the day, ensuring that all attendees were adequately catered for. This event satisfied our program of feeding outreach and connected and pushed us to the ministry for future engagements.



CONCLUSION



The first half of the year has been a period of growth and impactful engagement for iCARRE Foundation . By collaborating with various stakeholders and focusing on key areas such as mental health and feeding outreach, we have laid a strong foundation for further initiatives in the coming months. We remain committed to our mission of transforming lives through philanthropy.

